

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1 300
Total amount allocated for 2021/22	£18 410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,460
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,460

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	These figures include our Resource Base children
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6.2%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Provide a range of activities, afterschool and within the school day. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDSA's and year 6 playleaders. 	<ul style="list-style-type: none"> Continue to supply a large range of clubs provided; Pupil Led Games, games, dance. Golf. Working and liaising with more providers and sports clubs – outside agencies to support facilitation. Pupil needs/interests (Pupil Voice) – pupil questionnaires to ask what clubs they would like. Year 6 sports leaders to create activity schedule so playleaders are able to maximise physical activity at lunchtime and be closely monitored by MDS team. Equipment and resources to be bought for facilitation of activity with playleaders and independent active play. Utilise leadership ideas from Complete PE. 	<p>£1150</p> <p>£450 new equipment</p> <p>£550 new equipment</p> <p>£150+VAT Complete PE annual membership</p>	<p>Through the addition of new clubs we predict that by July 2026, 100% of FS/KS1 and 100% of KS2 extra-curricular sports clubs will be full.</p> <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Targeting children who are not attending Pupil Voice survey <p>By July 2026 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> Fitter pupils = higher attainment in Maths and English. See Maths and English Data. Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) Attitudes to learning improved - better concentration

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ personal development will be developed and celebrated.</p> <p>In addition, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Celebrate and assess the whole child through Physical Education ensuring strong personal development. Continue celebrations by introducing PE and School sport to Celebration assembly every term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Promote physical activity outside of school and celebrate. 	<p>Challenge the personal development of all pupils by:</p> <ul style="list-style-type: none"> Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively and summative. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in lessons). As well as achievements from clubs etc outside of school. Organise for pupils with sporting stories/successes from outside of school to bring in photos/writing for the display. Included here anything that’s a new physical activity 	<p>£310</p> <p>CPE membership referenced in KI 1.</p>	<ul style="list-style-type: none"> The notice boards/newsletter are full of information about matches/clubs/results and pupils are keen to get involved. By raising the profile of PE, Physical Activity and School sport, by July 2026 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. Fitter pupils = higher attainment in Maths and English. See Maths and English Data. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> 100% of Pupils feel proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self-esteem – see pupil voice <p>Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target (ARE)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Headline Intended Impact on Pupils – All pupils’ will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid. Quality and quantity of resources for lessons purchased to allow for High Quality Physical Education and pupil attainment. 	£10,000	<p>As a result of a bespoke CPD (In house 1-1 CPD, staff courses, Complete PE scheme) and updating equipment we expect to see significant impact:</p> <p>We predict that by July 2026, 100% of staff we feel confident in teaching all areas of the curriculum with the addition of the new PE scheme.</p> <p>By July 2026, we predict that 90% of FS, 90% of KS1 and 90% of KS2 will achieve ARE.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Standards achieved in PE (whole child development) are improving with over 90% achieving end of KS attainment target (ARE) Staff value PE the impact of High Quality PE on the pupils. <p>Fitter pupils = higher attainment in Maths and English. See Maths and English Data.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Headline Intended Impact on Pupils – All pupils’ will be exposed to new areas of activity.</p> <p>Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Support those children with mental health issues through a range of different sports and activities.</p>	<ul style="list-style-type: none"> Additional Sports on offer – curriculum time to engage all pupils – Dance, climbing, gymnastics. Involve external coaches to work with staff in clubs/ when applicable lessons. Whole school visit to Wiltshire Outdoor Learning Centre. Outdoor learning facility to be accessed by all students weekly – woodland learning. 	£4500	<ul style="list-style-type: none"> All teaching staff involved in extra-curricular activities and some teachers feel more confident teaching new activities. <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Fitter pupils = higher attainment in Maths and English. See Maths and English Data. <p>100% of pupils say they enjoy PE and Sport and want to get involved in more activities</p> <p>Children will understand that sport can help them both physically and mentally. They will become more confident in PE and other lessons.</p> <p>They will be keen to attend sports clubs outside of school.</p> <p>Children’s attendance and attitude to learning will improve.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils. <ul style="list-style-type: none"> Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all – linked to life skill development. 	<ul style="list-style-type: none"> Continue to drive effective house system for engaging in competition in lesson time. Focus on personal development (key life skills) through competition, bespoke to pupils needs. SOW supports this set up and guides teachers. <p>Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Acorn Trust, and school games competitions. This will also Improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. Arrange free transportation to and from events.</p>	£2500	<p>100% Acorn Tournaments will be attended. 90% SWO events will be attended. KS1 & KS2 Dance festival.</p> <p>By July 2024 this will increase</p> <p>Competitions to have a focus on success via demonstration of specific life skills and values.</p> <ul style="list-style-type: none"> Schools own data / registers of teams Calendar of events / fixture lists 	

Signed off by	
Head Teacher:	
Date:	18/07/2023
Subject Leader:	Kate Savva
Date:	18/07/2023
Governor:	
Date:	17/07/2023