

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional and sustainable improvements use the of Physical Education, Physical Activity (PESSPA) School Sport and the quality they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.









Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£1 300
Total amount allocated for 2021/22	£18 410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23 £18,460	
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,460

Swimming Data

Please report on your Swimming Data below.

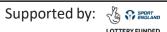
Meeting national curriculum requirements for swimming and water safety.	These figures include our Resource Base children
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even	
if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















Action Plan and Budget Tracking

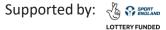
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 6.2%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – All pupils will be active on average 60 minutes a day, 7 days a week. Provide a range of activities, afterschool and within the school day. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by MDSA's and year 6 playleaders.	 and sports clubs – outside agencies to support facilitation. Pupil needs/interests (Pupil Voice) – pupil questionnaires to ask what clubs they would like. 	£1150 £450 new equipment £550 new equipment £150+VAT Complete PE annual membership	Through the addition of new clubs we predict that by July 2026, 100% of FS/KS1 and 100% of KS2 extra-curricular sports clubs will be full. Overview of extra-curricular activities that the children participate in. Extra-curricular registers of attendance Targeting children who are not attending Pupil Voice survey By July 2026 we predict that 100% of children will be choosing to be physically active across a typical week at lunchtime on the back of new equipment and the playleaders active play activities. WIDER IMPACT AS A RESULT OF ABOVE: Fitter pupils = higher attainment in Maths and English. See Maths and English Data. Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target (ARE) Attitudes to learning improved - better concentration	













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation: 1.7%		
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Headline Intended Impact on Pupils – All	Make sure your actions to achieve are linked to your intentions: Challenge the personal development of all	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: • The notice boards/newsletter	Sustainability and suggested next steps:
· · · · · · · · · · · · · · · · · · ·	 Celebrate and assess Physical Education in line with Complete PE success outcomes that challenge Physical, Cognitive. Social and Emotional outcomes. Record formatively and summative. Achievements in PE and School sport to be celebrated in assembly (match results + notable achievements in 		are full of information about matches/clubs/results and pupils are keen to get involved. • By raising the profile of PE, Physical Activity and School sport, by July 2026 we are going to challenge 100% of all pupils to achieve an average of 60 minutes a day 7 days a week. • Fitter pupils = higher attainment in Maths and English. See Maths and English Data. WIDER IMPACT AS A RESULT OF ABOVE • 100% of Pupils feel proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and selfesteem — see pupil voice Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target (ARE)	













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Headline Intended Impact on Pupils – All	Make sure your actions to achieve are linked to your intentions: • Quality of teaching and learning in	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: As a result of a bespoke CPD (In house 1-	Sustainability and suggested next steps:
pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Utilise interactive PE curriculum to ensure high quality delivery and consistency of the PE provision	Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. • Ensure Complete PE annual membership is paid. • Quality and quantity of resources for	£10,000	1 CPD, staff courses, Complete PE scheme) and updating equipment we expect to see significant impact: We predict that by July 2026, 100% of staff we feel confident in teaching all areas of the curriculum with the addition of the new PE scheme. By July 2026, we predict that 90% of FS, 90% of KS1 and 90% of KS2 will achieve ARE. WIDER IMPACT AS A RESULT OF ABOVE Standards achieved in PE (whole child development) are improving with over 90% achieving end of KS attainment target (ARE) Staff value PE the impact of High Quality PE on the pupils. Fitter pupils = higher attainment in Maths and English. See Maths and English Data.	













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	24%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Support those children with mental health issues through a range of different sports and activities.	woodidiid icumiilg.	£4500	 All teaching staff involved in extracurricular activities and some teachers feel more confident teaching new activities. WIDER IMPACT AS A RESULT OF ABOVE Fitter pupils = higher attainment in Maths and English. See Maths and English Data. 100% of pupils say they enjoy PE and Sport and want to get involved in more activities Children will understand that sport can help them both physically and mentally. They will become more confident in PE and other lessons. They will be keen to attend sports clubs outside of school. Children's attendance and attitude to learning will improve. 	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week and supporting personal development of all pupils. Ensure provision of competitions covers level 1 and level 2 and is inclusive and accessible to all – linked to life skill development.	pupils needs.	£2500	 100% Acorn Tournaments will be attended. 90% SWO events will be attended. KS1 & KS2 Dance festival. By July 2024 this will increase Competitions to have a focus on success via demonstration of specific life skills and values. Schools own data / registers of teams Calendar of events / fixture lists 	

Signed off by	
Head Teacher:	Ochres.
Date:	18/07/2023
Subject Leader:	Kate Savva
Date:	18/07/2023
Governor:	
Date:	17/072023











