

THE AVENUE PRIMARY SCHOOL MUSIC CURRICULUM OVERVIEW



ABRSM Classroom 200, Charanga Model Music Curriculum, BBC Primary Music

FS1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery						
Communication and Language • Sing a large repertoire of songs.	Charanga Music EYFS					
 Physical Development Use large-muscle movements to beat, shake and scrape percussion and use their bodies to move with music and sounds. 	Me!	My Stories	Our World	Everyone!	Song Collections –	Song Collections –
 Expressive Arts and Design Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. 	Instruments: Classroom Percussion	Instruments: Classroom Percussion	Instruments: Classroom Percussion	Instruments: Classroom Percussion	Early Years and Well Known Songs	Favourite Songs and Number Songs
 Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. 					Instruments: Classroom Percussion	Instruments: Classroom Percussion

FS2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception						
Communication and Language	BBC EYFS	Charanga EYFS	BBC EYFS	Charanga	BBC Primary	Charanga
 Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. 	Music		Music	EYFS	Music	
		Signed Songs				
Physical Development	Sonic	Hands Feet	YolanDa's	Glockenspiel	Sun, Sea and	Big Bear Funk!
Combine different movements with ease and fluency.	Explorers	Heart	Band Jam	Stage 1	Song!	Transition
Expressive Arts and Design	Exploring	Banana Rap	Exploring the	-	Transition	Unit
• Explore, use and refine a variety of artistic effects to express their ideas and feelings.	sounds around	In the Groove	Different	ABRSM	Unit	preparation
 Return to and build on their previous learning, refining ideas and developing their ability to represent them. 	us.		Musical	Classroom	preparation	for Music in
Create collaboratively, sharing ideas, resources and skills.		ABRSM	elements –	200	for Music in	Y1
• Listen attentively, move to and talk about music, expressing their feelings and responses.	Instruments:	Classroom 200	Pulse,	Wild Man	Y1	
 Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups. 	Classroom		Rhythm, Pitch,			
· Explore and engage in mase making and dance, performing sold of in groups.	percussion	Flight of the	Dynamics and	Instruments:	Instruments:	Instruments:
ELG Expressive Arts and Design	•	Bumblebee	Instruments			
Being imaginative and Expressive	and making			Glockenspiel	Glockenspiel	Glockenspiel
 Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in 	your own	and The	Instruments:	and	and	and Classroom
time with music.	instruments.					Percussion



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	Wasps	Classroom	Classroom	Classroom	
	Overture	Percussion	Percussion	Percussion	

YEAR 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	ABRSM Classroom 200	Charanga	Charanga	BBC Primary Music	Charanga
	Introducing Pulse/		Introducing Tempo	Combining Pulse	Little Red Riding	Having Fun with
	Beat	Introducing Rhythm through movement	and Dynamics	Rhythm and Pitch	Hood	Improvisation
	How Can we Make	and dance	How Does Music	How Does Music Help	Developing	What Songs Can
	Friends When We		Make the World A	Us to Understand Our	Storytelling and	We Sing to Help Us
	Sing Together?	Clog Dance, Hoe Down, Badinerie	Better Place?	Neighbours?	writing through music.	through the Day?
	Instruments:		Instruments:	Instruments:		Instruments:
	Glockenspiel		Glockenspiel	Glockenspiel and	Instruments:	Glockenspiel and
	and Percussion		and Percussion	Percussion	Classroom Percussion	Percussion

YEAR 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	BBC Primary Music	Charanga	BBC Primary Music	Charanga	BBC 10 Pieces
	Exploring Simple Patterns	Guy Fawkes and the Gunpowder Plot	Exploring Feelings Through Music	Jack and the Beanstalk	Inventing A Musical Story	Peter and the Wolf
	How Does Music Help Us to Make Friends? Instruments:	Topic Link and exploring rhythm	How Does Music Make the World A Better Place?	Science Link and exploring Pitch	How Does Music Teach Us about Our Neighbourhood?	Exploring the instruments of the orchestra and texture
	Glockenspiel and Percussion	Instruments: Percussion	Instruments: Glockenspiel	Instruments: Percussion	Instruments: Glockenspiel	Instruments:
			and Percussion		and Percussion	Percussion





YEAR 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	BBC Primary Music	Charanga	Charanga	Charanga	Charanga
	Developing Notation Skills	Ancient Egypt	Enjoying Improvisation	Sharing Musical Experiences	Djembe Course and exploring the Music of Africa L1	Recognising Different Sounds
	How Does Music Bring Us Closer Together?	Topic Link and exploring music from around the world.	What Stories Does Music Tell Us About the Past?	How Does Music Help Us to Get to Know the Community?	How Does Music Bring Us Together?	How Does Music Connect Us with the Planet?
	Instruments: Glockenspiel and Percussion	Instruments: Percussion	Instruments: Glockenspiel and Percussion	Instruments: Glockenspiel and Percussion	Instruments: Djembe and Percussion	Instruments: Glockenspiel and Percussion

YEAR 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	BBC Primary Music	Charanga	Charanga	Charanga	BBC 10 Pieces
	Creating Simple Melodies Together	Rocking Romans!	Connecting Notes and Feelings	Ukulele Course Level 1 and exploring Pop/Rock Music	Purpose Identity and Expression in Music	Exploring dynamics and texture in dramatic music
	How Does Music	Topic Link and	How Does Music	-		
	Teach Us about the	exploring music from	Shape Our Way of	How Does Music	How Does Music	Toccata and Fugue in
	community?	the past	Life?	Improve Our World?	connect us with the Environment?	Dminor – Bach
	Instruments:	Instruments:	Instruments:	Instruments:		Night on Bare Mountain
	Glockenspiel and Percussion	Percussion	Glockenspiel and Percussion	Ukuleles	Instruments: Glockenspiel and	– Mussorgsky
					Percussion	Night Ferry – Anna Clyne



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YEAR 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	BBC Primary Music	Charanga	Charanga	Charanga	Charanga
	Getting Started with Music Tech	Heroes of Troy	Introducing Chords How Does Music	Djembe Course and exploring the Music of Africa Level 2	Words, Meaning and Expression	Beginner Keyboard Course
	How Does Music Bring Us Together?	Topic Link and exploring rap music	Teach Us about Our Community?	How Does Music Connect Us with the Environment?	How Does Music Shape Our Way of Life?	How Does Music Connect Us with Our Past?
	Instruments: Digital Keyboards Percussion	Instruments: Digital Media and Percussion	Instruments: Glockenspiel Percussion	Instruments: Djembe and percussion	Instruments: Glockenspiel Percussion	Instruments: Digital Keyboards

YEAR 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Charanga	BBC Primary Music	Charanga	BBC 10 Pieces	Exploring	Exploring
					Composition and	Composition and
	Keyboard	Heroes of Troy (2022)	Ukulele Course L2	Exploring the	Songwriting	Songwriting
	Development	Treasure Island	and exploring	Orchestra and		
		(2023)	songwriting	understanding	How Does it Feel to	What Do you Want to
	Exploring Melody and			composer's intention.	be a musician?	Tell the World?
	Chords					
		Topic Link and	Instruments:	Holst - The Planets	Instruments:	Instruments:
	Instruments:	exploring rap music	Ukulele and	and Hans Zimmer	Individual Choice	Individual Choice
	Digital Keyboards and		Garageband App	Earth	Use of percussion,	Use of percussion,
	Garageband App				Djembe, Ukuleles,	Djembe, Ukuleles,
					digital elements	digital elements
					Y6 Production	Y6 Production