Geography Progression of Skills EYFS/Key Stage 1

|  |  |  |  |
| --- | --- | --- | --- |
|  | EYFS (2020 Curriculum) | Year 1 | Year 2 |
| Locational Knowledge | Talk about the lives of the people around them and their roles in society  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps | To recognise similarities and differences in their immediate  environment  To talk about people and places beyond their local environment    Name and locate the four countries making up the British Isles. | To recognise similarities and differences in their immediate environment  Name the countries making up the British Isles, with their capital cities.    Locate the four countries which make the British Isles and know the main rivers running through each country. |
| Place Knowledge | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps  Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. | To talk about where they live – know they live in Warminster, Wiltshire    To talk about and find their way around school showing an awareness of where things belong and the people within the school | To talk about where they live – know their address  To know about the town of Warminster  Compare England with a contrasting Country in the world    England compared to South America Brazil  Rainforest and Arn Hill deciduous woodland, Warminster |
| Human and Physical Geography | Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -  Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | Know the seasons and how they change.  The daily weather and what weather normally occurs in what season seasons  To express their views on features of the environment of a locality - Comparing and contrasting a Warminster with the seaside town.  Compare where they live to a farm. | Weather- where in the world it is hot, where in the world is cold. Discussing in relation to the equator.  Discuss extreme weathers    To show their knowledge, skills and understanding in studies at a local scale - Warminster  To use resources that are given to them, and their own observations, to ask and respond to questions  about places and environments |
| Geography Skills and Fieldwork | Explore the natural world around them | Develop maps of the local environment – classroom, school, their walk to school and a farm    Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries | Draw journeys the children go on.  Journey to school  What are the shops in Warminster what are the main buildings and features can I find them on a map of Warminster    Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and  describe features studied    Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |

Geography Progression of Skills Key Stage 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Locational Knowledge | Can I use maps to locate the countries?    Can I locate the countries, concentrating on their key physical and human characteristics?    Can I use maps to locate India in relation to the UK?  Can I locate the major cities in the UK?    Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?    Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?    Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?  Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?    Can I identify the position and significance of the equator?    Can I identify the position and significance of the northern and southern hemisphere? | Can I use maps to locate the countries of North America?  Can I locate the major cities in North America?  Can I locate countries in North America, concentrating on their environmental regions?    Can I locate countries, concentrating on their key physical and human characteristics?    Can I identify the position and significance of longitude and latitude?    Can I identify the position and significance of the tropic of Cancer? | Can I use maps to locate the countries of the World?    Can I locate the countries in North America, concentrating on their key physical and human characteristics?    Can I locate countries, concentrating on their key physical and human characteristics?    Can I locate the major cities in Countries I study?    Can I name and locate the main counties and cities in the Southwest of the United Kingdom?    Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?    Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?    Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?  Can I identify the position and significance of the tropic of Capricorn? | Can I use maps to locate the countries of North America?    Can I use maps to locate the states of North America?    Can I locate the countries in North America, concentrating on their environmental regions?    Can I locate the countries in North America, concentrating on their key physical and human characteristics?    Can I locate the major cities in  South America?    Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?    Can I study the topographical features of an area in North America linked to the area I am studying?    Can I study the land-use patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?  Can I identify the position and significance of the Arctic and Antarctic circles? |
| Place Knowledge | Can I study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom? | Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and another country in a different continent? | Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Japan? | Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe/North America/South America or the Arctic and Antarctic circles? |
| Physical Geography | Can I describe and show an understanding of the climate zones of the key places I study?    Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?    Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? | Can I describe and show an understanding of the climate zones of the key places I study?    Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?    Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?    DAY ZERO SOUTH AFRICA | Can I describe and show an understanding of the climate zones of the key places I study?    Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?    Can I describe and show an understanding of flooding linking to the key places I study?    Can I describe and show an understanding of volcanoes to the key places I study? | Can I describe and show an understanding of the climate zones of the key places I study?    Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?    Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study?    Can I describe and show an understanding of earthquakes linking to the key places I study?    Can I describe and show an understanding of volcanoes to the key places I study? |
| Human Geography | Can I study the settlements and land use of the key places that I study?    Can I study the economic activity, including trade links, of the key places that I study?    Can I study the distribution of natural resources, including energy, of the key places that I study?    Can I study the food, minerals and water aspects of the key places that I study? | Can I study the settlements and land use of the key places that I study?    Can I study the economic activity, including trade links, of the key places that I study?    Can I study the distribution of natural resources, including energy, of the key places that I study?    Can I study the food, minerals and water aspects of the key places that I study? | Can I study the settlements and land use of the key places that I study?    Can I study the economic activity, including trade links, of the key places that I study?    Can I study the distribution of natural resources, including energy, of the key places that I study?    Can I study the food, minerals and water aspects of the key places that I study? | Can I study the settlements and land use of the key places that I study?    Can I study the economic activity, including trade links, of the key places that I study?    Can I study the distribution of natural resources, including energy, of the key places that I study?    Can I study the food, minerals and water aspects of the key places that I study? |
| Geographical Skills and Fieldwork | Can I use maps and atlases to locate countries and describe features studied?    Can I use digital and computer mapping to locate countries and describe features studied?  Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world?    Can I use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I use fieldwork to observe, measure and record human features in the local area?    Can I use sketch maps to observe, measure and record physical and human features in the local area? | Can I use maps and atlases to locate countries and describe features studied?  Can I use digital and computer mapping to locate countries and describe features studied?  Can I use the eight points of a compass to build my knowledge of the United Kingdom and the wider world?    Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I use fieldwork to observe, measure and record human features in the local area?    Can I use sketch maps to observe, measure and record physical and human features in the local area?    Can I use plans and graphs to observe measure and record physical and human features in the local area?    Can I use digital technologies to observe measure and record physical and human features in the local area? | Can I use maps and atlases to locate countries and describe features studied?    Can I use digital and computer mapping to locate countries and describe features studied?  Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world?    Can I use ordnance survey maps, symbols and keys to build my knowledge of the United  Kingdom and the wider world?  Can I use fieldwork to observe, measure and record human features in the local area?    Can I use sketch maps to observe, measure and record physical and human features in the local area?    Can I use plans and graphs to observe measure and record physical and human features in the local area?    Can I use digital technologies to observe measure and record physical and human features in the local area? | Can I use maps and atlases to locate countries and describe features studied?    Can I use digital and computer mapping to locate countries and describe features studied?  Can I use more complex ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?  Can I use fieldwork to observe, measure and record human features in the local area?    Can I use sketch maps to observe, measure and record physical and human features in the local area?    Can I use plans and graphs to observe measure and record physical and human features in the local area?    Can I use digital technologies to observe measure and record physical and human features in the local area? |