

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





# Evidencing the Impact of Primary PE & Sports Grant 2021/22





## Details with regard to funding

Total amount carried over from 2019/20	£1 300
Total amount allocated for 2020/21	£18 410
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1 854
Total amount allocated for 2021/22	£18 200
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20 054

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £20 054	<b>Date Updated:</b> 10-07-23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a good variety of after school and lunchtime clubs	Once covid restrictions allow, make sure good range of sporting clubs on offer to all ages throughout year.  Subsidise participation in clubs to encourage greater participation.  Employ good quality coaches to deliver clubs	£1000	After school clubs restarted during the year. Children are now able to access clubs. Children talk about clubs and enjoy attending.	Continue and widen club offer next year. Consider additional clubs offered from outside agencies as well as in school offer.  Re-start lunchtime clubs.
Maintain variety of equipment for use at playtimes and lunchtimes	Continue to replenish and introduce new equipment to engage children in activity.	£500	Playboxes re-stocked and used at playtime/lunchtime to engage children in activity. Children take part in activities in free time.	Regularly re-stock equipment. PE lead has now done an audit and PE equipment has been ordered for next year.

Children to become confident swimmers and engaged in swimming.	Additional weekly swimming lessons for children in Y4-Y6 who have missed the Y3 core offer due to covid.	£3000	All of KS2 swam over the year. Lots of disruption due to covid, particularly in Terms 1 to 4. Children are beginning to gain water skills.	Following analysis of progress and re-organisation of school, core offer will now be in Y4. Next year, Y4 and Y6 will swim. This took place and plans to extend across all of KS2 are underway.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9250	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ sports coach to deliver high quality lessons and clubs	<p>Ensure every class has a minimum of 1 timetabled PE session with the Acorn Sports Coach each week.</p> <p>Monitor delivery to ensure knowledge and skills are developed across the school.</p> <p>Acorn Sports Coach to have high profile across school and share with children her sporting achievements.</p> <p>Identify and implement lunchtime and after school clubs that will engage and motivate children for Acorn Sports Coach to deliver</p>	£7000	<p>Sport Coach delivered 1 lesson to every class all year – pupils receiving high quality PE teaching.</p> <p>Sports Coach teaching followed school overview and was supported by Complete PE.</p> <p>Sports Coach ran regular after school clubs and had a high profile across the school. Children motivated to work with her.</p> <p>Sports Coach effective in engaging children and motivating them to take part in sporting activities.</p>	<p>Monitor quality of provision from new Sports Coach and offer support if needed.</p> <p>New Sports Coach to establish high profile and continue to motivate children.</p> <p>Sports Coach to deliver after school clubs.</p>

Offer a wide range of after school and lunchtime clubs and ensure PE curriculum covers a range of appropriate sports	<p>Once covid restrictions allow, make sure good range of sporting clubs on offer to all ages throughout year.</p> <p>Subsidise participation in clubs to encourage greater participation.</p> <p>Employ good quality coaches to deliver clubs</p> <p>Rigorously monitor quality of provision over the next academic year to ensure it is high quality</p>	See Key Indicator 1	After school clubs restarted during the year. Children are now able to access clubs. Children talk about clubs and enjoy attending.	<p>Continue and widen club offer next year.</p> <p>Re-start lunchtime clubs has not happened. Look at putting in place next year.</p>
Continue to participate in Pupil Sports Ambassadors and raise the profile of their role across the school.	<p>Provide staff member to accompany pupils and transport to events</p> <p>Pupil Sports Ambassadors to work with allocated staff member to implement ideas from conference</p>	£300	Children attended training but were limited in their impact due to covid within the school.	Raise profile next year – year 5 have already had session with SW re Sports Leadership. This worked well and is something to keep going with. High impact for pupils.
Celebrate sporting success both in and out of school	<p>Continue to celebrate sporting participation and success through assemblies and newsletters</p> <p>Create a sports notice board to raise the profile of sport</p>	£200	As assemblies have gone back to regular, in person (Term 5), participation in school based events and out of school events being shared and celebrated. Other children very interested in their achievements.	<p>Continue to share participation and success. This will take place next year within assemblies.</p> <p>Start sports notice board. This did not take place. Consideration of impact.</p>
Continue to promote the theme of healthy living, including mental health	<p>PSHE subject lead to prepare for Healthy Schools award through attending relevant CPD and being released from class to prepare documentation.</p> <p>Work with parents to promote healthy lunchboxes and drinks.</p>	£1750	PSHE lead participated in Healthy Schools CPD and began preparing for award. Staffing issues meant we were not ready to submit for award.	Continue in September to meet deadline to achieve Healthy Schools. This did not take place as PSHE lead left and wasn't replaced.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1955	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the role of the PE Subject Leader	PE subject lead to have regular release time to attend Acorn Education Trust PE training  PE subject lead to have regular release time to work with Curriculum Leader to monitor quality of provision and promote PE across the school.	£500	PE Lead spent some time with Curriculum Lead and established clear teaching overview.  Curriculum Lead has met regularly with Sports Coach to monitor quality of provision and promote PE.	Identify new PE lead in September to spend time with Curriculum Lead and take develop PE across the school. New lead worked hard in the time that was given. Next year this will be linked with PD and focused on.
Provide training for teachers in the implementation of Complete PE	Ensure Complete PE is accessible to all staff  PE subject lead to provide CPD  Trust Sports Coach to offer CPD to staff	£455	All teaching staff now have access to Complete PE.	CPD to continue next year.
Continue to monitor and update equipment to ensure high level of PE	PE subject lead to ensure resources are readily available and updated as needed.	£1000	New resources have been purchased so equipment is readily available.	Ensure equipment is stored centrally and returned after use.  Continue to regularly review and update resources.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%



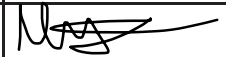
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a good variety of after school and lunchtime clubs, run by sports coach, external agencies or staff.	Once covid restrictions allow, make sure good range of sporting clubs on offer to all ages throughout year.  Subsidise participation in clubs to encourage greater participation.  Employ good quality coaches to deliver clubs	See Key Indicator 1	After school clubs restarted during the year. Children are now able to access clubs. Children talk about clubs and enjoy attending.	Continue and widen club offer next year.  Re-start lunchtime clubs. See above.
Play equipment	Continue to replenish and introduce new equipment to engage children in activity	See Key Indicator 1	Playboxes re-stocked and used at playtime/lunchtime to engage children in activity. Children take part in activities in free time.	Regularly re-stock equipment. Move storage back to pre-covid arrangements in Term 1.  Depending on lunchtime arrangements look to re-introduce play leaders to organise play with younger children. This did not work due to split lunch times.
Offer bikeability to Year 6 children	Evaluate storage of bikes/scooters during school day and make improvements.  Book bikeability and promote cycling with the older children.	£1300	Lots of children now scooting to school, some cycling.	Continue to review and improve storage now building work is complete. Storage is accessible and in place.  Book bikeability for older children next year. This took place we had 5 children take part. Something to push for



				next year.
All children to participate in outdoor and adventurous activity through Woodland Learning during the year	<p>Provide CPD outdoor and adventurous activity (Woodland Learning) teacher.</p> <p>Update resources needed for maximum engagement in outdoor and adventurous activity (Woodland Learning).</p>	£650	All children participated in 1 session per week until end Term 3. Children engage well in these lessons and gain diverse skills from them.	Re-introduce outdoor and adventurous activity (Woodland Learning) from September 2022. This is in place and all but Reception take part in weekly session.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in local sporting events organised by WWSGO. Increase numbers of pupils attending.	<p>PE lead to sign up to all suitable events, enter more than 1 team where possible.</p> <p>Release staff from staff meeting or pay overtime to take children to events.</p> <p>Use of Warminster Cluster organised 'Fun Bus' to transport children</p>	£700	Once in-school covid situation improved, children have been given opportunity to take part in WWSGO events. Those taking part gain a lot from it.	<p>Book events for next year once available.</p> <p>Look to increase uptake by celebrating in assembly, newsletter etc</p>
Introduce termly inter-house sporting events	<p>Once covid restrictions allow, create schedule of termly events which allow maximum participation.</p> <p>Book events into calendar.</p> <p>Reward with house points.</p> <p>Promote through assemblies, display and newsletter.</p>	£400	Inter-house Sports Day very popular with children and all children engaged with this.	<p>Look to increase inter-house sporting events next year.</p> <p>Continue with inter-house Sports Day.</p>

Encourage maximum participation in KS2 Dance Festival	<p>Year 6 class and RB Y6 children to prepare dance for festival in PE lessons.</p> <p>Offer After School club to enhance performance in preparation for Festival.</p> <p>Aim for all Y6 children to attend event.</p> <p>Share dance with rest of school to promote for future years.</p>	£500	Due to the covid situation within school, we were unable to take part in this.	<p>Offer Dance Club and encourage all Y6 children to take part in Dance festival. Consider widening offer to include Y5.</p> <p>Consider widening the offer.</p>
Encourage maximum participation in KS1 Dance Festival	<p>KS1 classes to prepare dance for festival in PE lesson.</p> <p>Provide transport to event.</p> <p>Share dance with rest of school to promote for future years.</p>	£800	12 Y2 Children took part and gained a lot from the experience. Dance performed to whole school as well to promote.	<p>Look at how to increase participation next year. Consider offering club and extending the offer to Y1.</p>

Signed off by	
Head Teacher:	
Date:	10.07.2023
Subject Leader:	
Date:	10.07.23
Governor:	
Date:	10.07.23