

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres: <i>Setting description</i> <i>Narrative</i> <i>Poetry</i> <i>Non-chron</i> <i>Recount</i> <i>Instructions</i>	Writing skills – focus on handwriting, sentence construction, application of phonics, capitals and full stops.	<i>Setting description</i> using FANTASTICS tbc - based on class reader. No JC unit.	<i>The Way Back Home</i>	<i>Pinocchio</i>	<i>The Queen's Hat</i>	<i>The Comet</i>
	Intro to the FANTASTICS – Farmer Duck/The Train Ride. (Get SOL from WD)	<i>Little Red Riding Hood</i>	<i>Intro to instructions</i> TBC No JC unit	<i>Toys of the Past</i>	<i>Fireworks - poetry</i>	<i>On Safari</i>
PAG Punctuation	Finger spaces Capital letters Full stops	Finger spaces; Capital letters, including 'I' Full stops. Question marks – identify	Finger spaces Use capital letters & full stops. CL for days of the week. Identify & use question marks. Begin to identify exclamation marks.	Finger spaces; Capital letters Use CL for days of the week Use CL for names of people & places Full stops, question marks and exclamation marks	Use capitals for the pronoun I & for names.	Use punctuation to demarcate simple sentences (capital letters & full stops; some ! ?) Use capital for the pronoun I & for names and places
Sentence	Using 'and' to link words	Using 'and' to link words	Using 'and' to link clauses	Using 'and' to link clauses	Join words and join clauses using 'and' 'but' & 'or'.	Join words and join clauses using 'and' 'but' & 'or'.
Application of Phonics: Follow Little Wandle progression						

Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres <i>Setting</i> <i>description</i> <i>Narrative</i> <i>Poetry</i> <i>Non-chron</i> <i>Recount</i> <i>Instructions</i>	The Storm Whale (Yr1 unit)	The Owl Who Was Afraid of the Dark	The Crow's Tale	The Friendship Bench	A Lion in Paris	Big Cats – linked to non-core
	Habitats	Hibernation	How to Make a Bird Feeder	This is How We Do It	Plants (TWC – adapted) – link to science for non-core writing	If I Were in Charge of the World
PAG Punctuation		Commas to separate items in a list.	Commas to separate items in a list.	Commas to separate items in a list.	Commas to separate items in a list in fiction and non-fiction texts,	Apostrophes for omission and possession
	Secure Yr 1 ARE: Punctuate simple and compound sentences (.?!) Capital letters, including 'I'			Apostrophes for omission	Apostrophes for omission and possession	
Word	Adjectives	Effectively use adjectives Expanded noun phrases	Generate, select, and effectively use verbs Generate, select and effectively use nouns	Generate, select, and effectively use verbs Generate, select and effectively use nouns	Identify, generate and effectively use noun phrases for description of specification	- Identify, generate and effectively use noun phrases for description of specification
Sentence	Secure Yr 1 ARE: Co-ordinating conjunctions (And, but or)	Coordinating conjunctions. (and/but/so) Sentences with different forms. (?!)	Add to Co-ordinating conjunctions (FANBOYS) Sentences with different forms: statements and commands Subordination for time using 'before' and 'after'	Secure Co-ordinating conjunctions (FANBOYS) Subordinating conjunction 'that' in sentences and use in writing Subordination for reason -'if'	Sentences with 4 different forms. Use subordination for time, reason and 'that'	Edit and improve simple sentences using coordination and subordinating conjunctions
Grammar	Use past tense accurately and consistently.	Select, generate and begin to effectively use verbs Present progressive verb.	Use present tense accurately and consistently	Past progressive verbs	Progressive verb form in past and present tense	
Editing			Edit and improve own writing - simple noun phrases, full stops, capital letters, exclamation marks and question marks	Independently, edit and improve own writing using full stops, capital letters, exclamation marks and question marks	Independently, edit and improve own writing by: <ul style="list-style-type: none"> strengthening the use of verbs and nouns, simple and compound sentences using FANBOYS, ensure accurate and consistent use of tense using full stops, capital letters, exclamation marks and question marks according to genre Independently and confidently, edit and improve own writing <ul style="list-style-type: none"> punctuation including commas in lists across curriculum strengthening the use of nouns, verbs and adverbs ensure accurate and consistent use of tense according to genre apostrophes 	
Spelling: Little Wandle	PHONICS – Summer 2/phase 5 review	PHONICS Bridging Unit	Little Wandle Spelling Spring 1	Little Wandle Spelling Spring 2	Little Wandle Spelling Summer 1	Little Wandle Spelling Summer 2

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres <i>Setting</i> <i>description</i> <i>Narrative</i> <i>Poetry</i> <i>Non-chron</i> <i>Recount</i> <i>Instructions</i> <i>Explanations</i>	Milo Imagines the World (Yr. 2 unit)	Star in the Jar	The Secret of Black Rock (include <i>setting description</i>)	The Incredible Book Eating Boy	The Three Little Pigs – A Twisted Tale	Stone Age Boy
	Skeletons and Muscles	Autumn is Here OR the Colour Collector	My Strong Mind	How A Robot Dog Works	The Gardener	The Street Beneath My Feet
PAG Punctuation	Secure Yr. 2 ARE: full stops, capital letters, exclamation marks and question marks, commas in a list, apostrophes	Identify speech Apostrophes for possession, apostrophes for omission	Identify and use speech marks Apostrophes for possession, apostrophes for omission	Identify and use speech marks Use a comma to separate clauses in complex sentences where the subordinate clause appears first.	Identify and use speech marks Use a comma to separate clauses in complex sentences where the subordinate clause appears first.	Review and revise all YR 3 ARE
Word	Secure Yr. 2 ARE: Generate, select and use nouns, verbs and adjectives	Prepositions Adverbs of manner.	Prepositions Adverbs of time and manner.	Prepositions Adverbs of time and manner	Prepositions Adverbs of time and manner	Review and revise all YR 3 ARE
	Prepositions Adverbs of manner					
Sentence/ Text	Secure Yr. 2 ARE: Consistent use of tense, coordination and subordination	Intro to paragraphs Introduction to paragraphs as a way to group material Identify clauses in sentences. Subordinating conjunctions	Begin to use paragraphs to group related material Identify m and s clauses in sentences. Subordinating conjunctions.	Use paragraphs to group related material Identify, understand and select prepositions to complete sentences Expressing time, place, cause using conjunctions, adverbs or prepositions Heading and subheadings	Use paragraphs to group related material Explore, identify & create complex sentences using a range of conjunctions (time, place and cause)	Review and revise all YR 3 ARE Heading and subheadings
	Identify main clauses in sentences Use range of conjunctions					
Grammar	Determiner a/an	Determiner a/an Select perfect form of verbs to complete sentences	Determiner a/an Use perfect form of have or has to complete sentences	Use perfect form of have or has to complete sentences	Use perfect form of have or has to complete sentences	Review and revise all YR. 3 ARE
Editing	Continue YR2 ARE Editing expectations Independently, edit and improve own writing by: <ul style="list-style-type: none"> strengthening the use of verbs and nouns, simple and compound sentences using FANBOYS, ensure accurate and consistent use of tense, using full stops, capital letters, exclamation marks and question marks according to genre punctuation including commas in lists across curriculum, and apostrophes strengthening the use of nouns, verbs and adverbs ensure accurate and consistent use of tense according to genre PLUS: Edit and improve writing by <ul style="list-style-type: none"> strengthening the use of adverbs of time & manner using the perfect form of verbs where appropriate 				NC Editing objectives: <ul style="list-style-type: none"> Assess the effectiveness of their own and other's writing suggesting improvements Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns Proof-read for spelling and punctuation errors 	
Spelling SHED	Step 1 -6 1. Ou= ow sound 2. Ou= u sound 3. Y= I sound 4. Ending -sure 5. Ending -ture 6. Challenge words	Step 7-12 7. Prefix re- 8. Prefix dis- 9. Prefix mis- 10 & 11 -ing, -er, -ed 12. Challenge words	Step 13-18 13. ai and aigh 14. ei and eigh 15. ey= ai sound 16. Ending -ly 17. homophones 18. Challenge words	Step 19-24 19. -al endings 20. -le endings 21. -le-ly (e.g. gentle-gently) 22. -ic-ly (e.g. basic-basically) 23. ly exceptions 24. Challenge words	Step 25-30 25. Ending -er 26. ch= k sound 27. -gue and -que endings 28. sc=s sounds 29. Homophones 30. Challenge words	Step 31-36 31. Ending -sion 32. Challenge words 33- 36 Revision words

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres Setting description Narrative Poetry Non-chron Recount Persuasive Explanations Balanced Argument	The Happy Prince (Yr3) (Setting description?)	Journey - Adventure	Still I Rise	The Great Choco Plot-Mystery	The Whale - mystery	Arthur and the Golden Rope - Myth
	The Diary of a Slave (Yr 3)	Sicily Holiday Brochure	Invite an Author	Instructions? TBC	Should We Feed Animals at National Parks?	A Journey Into Your Micro Biome
PAG Punctuation	Secure Yr. 3 ARE Speech marks	Comma after the adverbial. Apostrophes for plural possession	Commas to separate clauses Use inverted commas/speech marks and other punctuation to indicate direct speech	Comma after the adverbial. Use inverted commas/speech marks and other punctuation to indicate direct speech, plus comma after reporting clause Apostrophes for plural possession	Accurate use of speech punctuation and new speaker, new line Apostrophes for plural possession	Review all Yr 3 and 4 ARE
	Use inverted commas, speech marks					
Word/phrase	Secure Yr. 3 ARE Prepositions and adverbs of time and manner	Noun phrases.	Effective use of 2 nd person pronoun incl possessive Use noun phrases Use standard English verb inflections	Identify & use expanded noun phrases with info after the noun e.g. the handsome, young youth with long, curly hair	Effective use of singular and plural 1 st person pronouns Use synonym nouns for precision e.g. youth instead of boy.	Effective use of 1 st and 2 nd person pronouns incl plural and possessives Use noun phrases, synonym nouns and postmodifying adjectives to add detail Review all Yr 3 and 4 ARE
	Use nouns for precision.					
Sentence/Text	Secure Yr. 3 ARE Complex sentences Paragraphs to organise ideas	Fronted adverbials of time and manner. Compound and complex sentences Paragraphs to organise an idea around a theme	Adverb starters Use of pronouns/nouns for cohesion within and across sentences	Fronted adverbials of place and commas after Use of pronouns/nouns for cohesion within and across sentences	Fronted adverbials of time, manner and commas after Use of pronouns/nouns for cohesion within and across sentences Paragraphs to organise an idea around a theme	Fronted adverbials of Time, manner, place and commas after Review all Yr 3 and 4 ARE
	Noun phrases Compound and complex sentences					
Grammar	Revise and secure Past progressive verbs Progressive verb form in past and present tense Use perfect form of have or has to complete sentences	Revise and secure Past progressive verbs Progressive verb form in past and present tense Use perfect form of have or has to complete sentences	Effectively use determiners-demonstratives: this/that these/those; possessive	Effectively use determiners-demonstratives: this/that these/those; possessive	Identify and effectively use determiners-quantifiers: Use standard English verb inflections e.g. we were not we was	Review all Yr 3 and 4 ARE
Editing	As YR. 3 PLUS Editing own writing to ensure accuracy of <ul style="list-style-type: none"> Tense Punctuation of complex sentences, speech and apostrophes Use of a/an, standard English verb inflections Pronouns and nouns to aid cohesion 			NC Editing objectives: <ul style="list-style-type: none"> Assess the effectiveness of their own and other's writing suggesting improvements Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns Proof-read for spelling and punctuation errors 		
Spelling SHED	Step 1 -6 1. Homophones 2. Prefix in- 3. Prefix il-, im-, ir- 4. Prefix sub- 5. Prefix inter- 6. Challenge words	Step 7-12 7. Ending -ation 8. Ending -ation 9. Ending -ily 10. Ending -ily 11. Ch=sh sound 12. Challenge words	Step 13-18 13. Ending -sion 14. Ending -ous 15. 'ous' with remaining 'ge' 16. 'y' endings plus Ending 17. -Ending -ious and -eous 18. Challenge words	Step 19-24 19. au=or sound 20. Ending -tion 21. Ending -sion 22. Ending -cian 23. adverbs of manner 24. Challenge words	Step 25-30 25. homophones 26. 'c' before 'i' or 'e' 27. sol and real 28. 'phon' and 'sign' 29. Prefixes super-, anti- auto- 30. Prefix bi-	Step 31-36 31. Challenge words 32. plurals with possessive apostrophes 33-36. Revision words

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres <i>Setting description</i> <i>Narrative</i> <i>Poetry</i> <i>Non-chron</i> <i>Recount/journalistic recount</i> <i>Persuasive</i> <i>Balanced Argument</i>	The Lost Thing (Yr 4 unit)	The Firework Maker's Daughter (Yr 6) include setting	Cosmic – Sci-fi/humour	Biography – David Attenborough	Computer Dad	Emperor Penguins
	The Creature (Yr 4)	Non-chron linked to China? TBC (No unit)	One Small Step - Adventure	Plastic Pollution - Speech	Screen or No Screen	The Malfeasance or The Highwayman
PAG Punctuation	Secure Yr. 4 ARE Fronted adverbials with commas Speech punctuation Apostrophes including plurals	Rule for commas: intro to semi colons?	Commas around embedded relative clauses Identify and use commas to indicate parenthesis Commas to avoid ambiguity	Using commas and dashes for parenthesis Using brackets for parenthesis Commas to avoid ambiguity	Using comma, dashes and brackets for parenthesis in formal writing	Review and revise all Yr 5 ARE Demarcate complex sentences using commas in order to clarify meaning -embedded relative clauses with omitted pronoun
Word/phrase	Prepositional phrases Expanded noun phrases	Expanded noun phrases				Review and revise all Yr 5 ARE
Sentence/Text	Secure Yr. 4 ARE Pronouns and nouns for cohesion	Relative clauses Link ideas across paragraphs using adverbials for time, manner, place and number. Create and punctuate complex sentences using –ed opening clauses	Embedded relative clauses Use expanded noun phrases to convey information concisely Use devices to build cohesion within a paragraph eg Just then, this, firstly Link ideas across paragraphs using adverbials of time and place	Create and punctuate complex sentences using –ed & -ing opening clauses Use devices to build cohesion within a paragraph eg Just then, this, firstly, Link ideas across paragraphs using adverbials of time and place	Create complex clauses using relative pronouns both at the end of the sentence and embedded within. Link ideas across paragraphs using adverbials of time and place	Review and revise all Yr 5 ARE Create complex sentences where the relative pronoun is omitted
	Relative clauses Link ideas across paragraphs using adverbials for time, place and number					
Grammar	Past progressive verbs Progressive verb form in past and present tense Use perfect form of have or has to complete sentences Standard English forms for verb inflections.	Degrees of possibility – adverbs and model verbs	Degrees of possibility – adverbs and model verbs Understand the different between the relative pronouns who/whom	Degrees of possibility – adverbs and model verbs Understand the different between the relative pronouns who/whom	Degrees of possibility – adverbs and model verbs	Review and revise all Yr 5 ARE
Editing	As LKS2 PLUS Editing own writing <ul style="list-style-type: none"> Assess the effectiveness of their own and others' writing Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning Ensure that consistent and correct use of tense throughout a piece of writing Ensure correct subject and very agreement when using singular and plural Proof-read for spelling and punctuation errors 					
Spelling SHED	Step 1 -6 1. Ending -tious and -ious 2. Ending -cious 3. Ending -cial 4. Ending 'tial 5. Ending -cial and -tial 6. Challenge words	Step 7-12 7. Ending 'ant 8. Ending -ance and -ancy 9. Ending -ent and -ence 10. Ending -able and -ible 11. Ending -ably and -ibly 12. Challenge words	Step 13-18 13. Ending 'able with 'e' remaining 14. Adverbs of time 15. Suffixes where base word ends 'fer 16. Silent letters first 17. Silent letters 18. Challenge words	Step 19-24 19. ie after c 20. ei=ee sound 21. ough=or sound 22. ough words 23. Adverbs of frequency and possibility 24. Challenge words	Step 25-30 25. Homophones/ near homophones 26. Homophones 27. Homophones 28. Homophones and near homophones 29. Homophones and near homophones 30. Challenge words	Step 31-36 31. Words with hyphens 32. Challenge words 36. Revision words

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Genres <i>Setting description</i> <i>Narrative</i> <i>Poetry</i> <i>Non-chron</i> <i>Recount/journalistic recount</i> <i>Persuasive</i> <i>Balanced Argument</i>	The Present (Yr 5)	Rose Blanche	OPT: The Arrival	OPT Origin of the Species	Filling gaps – independent pieces	Filling gaps – independent pieces
	Pet Peeves Blog (Yr 6)	Recount linked to Goodnight Mr Tom	Journalistic recount/non chron/Persuasive	OPT The Graveyard Book/Thornhill: writing spooky atmospheres		OPT; Tyger – dystopian – bridging unit for KS3?
PAG Punctuation	Secure Yr. 5 ARE Commas to avoid ambiguity, parenthetical commas, dashes, brackets	Semi colons and colons Revise all KS2 punctuation Bullet points?	Semi colons and colons Revise all KS2 punctuation Explore how hyphens can be used to avoid ambiguity	Semi colons and colons Revise all KS2 punctuation Explore how hyphens can be used to avoid ambiguity		
	Semi colons					
SPAG TEST REVISION	Revise grammar terminology: pronoun, noun, verbs, adjectives, adverbs, prepositions, phrase, clause, co-ordination, subordination	Revision of KS2 terminology and grammar as assessed by teacher				
Sentence/Text	Secure Yr. 5 ARE Create and punctuate complex sentences with sub clauses at start and middle, inc relative Link ideas across paragraphs using adverbs	Revise sentence types and craft sentences for effect Use devices to build cohesion between paragraphs in narrative eg adverbials:	Revise sentence types and craft sentences for effect Use devices to build cohesion between paragraphs in persuasive and fiction texts	Revise sentence types and craft sentences for effect Use devices to build cohesion between paragraphs in persuasive and fiction texts		
	Identify subject and object					
Grammar	Secure Yr. 5 ARE Degrees of possibility – adverbs and model verbs Understand the different between the relative pronouns who/whom	Use past perfect form of verbs to show relationships of time and cause Subjunctive forms	Use present perfect form of verbs to show relationships of time and cause Active and passive forms -use phrases such as ‘Some people argue that...’ cf ‘It has been argued that.	Use subjunctive forms in formal speech and writing focusing on requests	Explore, collect and use examples of the future perfect form of verbs to show relationships of time and cause	
	Use past perfect form of verbs to show relationships of time and cause Use subjunctive forms in formal speech and writing focusing on wish & if clauses					
Editing	<ul style="list-style-type: none">Assess the effectiveness of their own and others’ writingPropose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaningEnsure that consistent and correct use of tense throughout a piece of writingEnsure correct subject and very agreement when using singular and pluralProof-read for spelling and punctuation errors					
Spelling SHED	Step 1 -6 1-6 Challenge words	Step 7-12 7-10 Challenge 11. ‘i’ spelled y 12. ‘igh’ spelled Y’	Step 13-18 13. Prefix -over 14. Suffix -ful 15. Nouns=verbs 16. Oa =ou or ow 17. C=ce 18. Prefixes dis-un-over-im-	Step 19-24 19. F=ph 20. Words from other countries 21. Unstressed vowels 22. Vowel+’cial’ 23. ‘tial’ 24. ‘acc’	Step 25-30 25. Suffix -ably 26. Suffix -ible 27. Suffix -ibly 28. Ending -ent and ence 29. Ending -er, -or, -ar 30. Adverb synonymyms	Step 31-36 31. Adjectives for setting 32. Adjectives for feelings 33. Adjectives for characters 34. Grammar vocab 1 35. Grammar vocab 2 36. Mathematical vocab

